Michigan Mock Skills

Effective for testing: January 1, 2025

D&SDT-HEADMASTER

Please note: The skill task steps included in this document are offered as guidelines to help prepare candidates for the Michigan nurse aide skill test, and the steps included herein are not intended to be used to provide complete care that would be all-inclusive best care practiced in an actual work setting.

APPLY A KNEE-HIGH ANTI-EMBOLIC (ELASTIC) STOCKING TO A RESIDENT'S LEG

 LTA KNEE-HIGH ANTI-EMBOLIC (LEASTIC) STOCKING TO A K	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Explain the procedure to the resident.	
Raise bed height.	
Provide for resident's privacy; pull the privacy curtain.	
Provide for resident's privacy by only exposing one leg.	
Roll, gather, or turn the stocking down inside out to at least the heel.	
Place the foot of the stocking over the resident's toes, foot, and heel.	
Roll -or- pull the top of the stocking over the resident's foot, heel, and	
up the leg.	
Check toes for possible pressure from stocking.	
Adjust stocking as needed.	
Leave the resident with a stocking that is smooth/wrinkle-free.	
Lower bed.	
Place the call light or signal calling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	

Assist a Resident to Ambulate using a Gait Belt

<u></u>	IST A RESIDENT TO AIVIDULATE USING A GATT DELT	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Obtain a gait belt for the resident.	
	Lock bed brakes to ensure resident's safety.	
	Lock wheelchair brakes to ensure resident's safety.	
	Bring the resident to a sitting position by raising the head of the bed.	
	Assist the resident in putting on non-skid shoes/footwear.	
	Adjust the bed height to ensure that the resident's feet are flat on the	
	floor when the resident is sitting on the edge of the bed. (If needed, assist	
	the resident in scooting to the edge of the bed.)	
	Place a gait belt around the resident's waist to stabilize the trunk.	
	Tighten the gait belt.	
	Check the gait belt for tightness by slipping fingers between the gait	
	belt and the resident.	
	Face the resident.	
	Grasp the gait belt on both sides with an upward grasp.	
	Bring the resident to a standing position.	
	Stabilize the resident.	
	Ambulate the resident at least ten (10) steps to the wheelchair.	
	Assist the resident in pivoting/turning and sitting the resident in the	
	wheelchair in a controlled manner that ensures safety.	
	Use proper body mechanics at all times.	
	Remove the gait belt.	
	Place the call light or signaling device within easy reach of the	
	resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	

Assist a Resident with the use of a Bedpan, Measure and Record Urine Output with Hand Washing

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

UNL	The POSSIBLE MANDATORY FIRST TASKS	
	Knock on the door.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Provide for resident's privacy; pull the privacy curtain.	
	Put on gloves.	
	Position the resident on the bedpan safely and correctly. (Pan is not	
	upside down, it is centered, etc.)	
	Raise the head of the bed to a comfortable level.	
	Leave tissue within reach of the resident.	
	Leave the call light or signaling device within reach of the resident.	
	Step behind the privacy curtain to provide privacy for the resident.	
	When the RN Test Observer indicates, the candidate returns.	
	Lower the head of the bed.	
	Gently remove the bedpan.	
	Hold the bedpan for the RN Test Observer while an unknown	
	quantity of liquid is poured into the bedpan.	
	Place the graduate on a level, flat surface.	
	Pour bedpan contents into the graduate.	
	With the graduate at eye level, measure output.	
	Empty equipment used into the designated toilet/commode.	
	Rinse equipment used and empty rinse water into the designated	
	toilet/commode.	
	Return equipment to storage.	
	Wash/assist the resident in washing with soap and water.	
	Dry/assist the resident in drying hands.	
	Place soiled linen in a designated laundry hamper.	
	Remove gloves, turning them inside out as they are removed, and	
	dispose in a trash container.	
	Record output in ml on the previously signed recording form.	
	The candidate's recorded measurement is within $25 ml_s$ of the RN	
	Test Observer's reading.	
	Place the call light or signaling device within easy reach of the	
	resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	

	· · · · · · · · · · · · · · · · · · ·
Turn on the water.	
Wet hands and wrists thoroughly.	
Apply soap to hands.	
Rub hands together using friction with soap.	
Scrub/wash hands together with soap for at least twenty (20)	
seconds.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the opposite	
hand.	
Rinse fingers, hands, and wrists thoroughly under running water with	
fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists with a clean	
paper towel(s).	
Discard paper towels in a trash container as used.	
Turn off the faucet with a clean, dry paper towel, and discard it in a	
trash container as used.	
Do not re-contaminate hands at any time during the hand-	
washing procedure. (Such as touching the sides of the sink during	
the procedure or crumpling up the paper towel used to turn off	
the faucet with both hands before discarding, using a wet paper	
towel to turn off the faucet, etc.)	
	Wet hands and wrists thoroughly.Apply soap to hands.Rub hands together using friction with soap.Scrub/wash hands together with soap for at least twenty (20) seconds.Scrub/wash with interlaced fingers pointing downward with soap.Wash all surfaces of your hands with soap.Wash all surfaces of your hands with soap.Clean fingernails by rubbing fingertips against the palm of the opposite hand.Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).Discard paper towels in a trash container as used.Turn off the faucet with a clean, dry paper towel, and discard it in a trash container as used.Do not re-contaminate hands at any time during the hand- washing procedure. (Such as touching the sides of the sink during the procedure or crumpling up the paper towel used to turn off the faucet with both hands before discarding, using a wet paper

CATHETER CARE FOR A FEMALE RESIDENT WITH HAND WASHING

ONE OF THE POSSIBLE MANDATORY FIRST TASKS) [DEMONSTRATED ON A MANIKIN] Knock on the door. Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer. b. Rub your hands together until they are completely dry. Explain the procedure to the resident. Provide for resident's privacy; pull the privacy curtain. Fill a basin with comfortably warm water. Put on gloves. Expose the area surrounding the catheter, only exposing the resident between the hip and knee. Hold the catheter where it exits the urethra with one hand. Use a clean washcloth with water and soap. While holding the catheter, clean at least 3-4 inches down the drainage tube. Clean with strokes only away from the urethra. (At least two strokes.) Use a clean portion of the washcloth for each stroke. While holding the catheter, rinse at least 3-4 inches down the drainage tube. Rinse using strokes only away from the urethra. Rinse using a clean portion of the washcloth for each stroke. Pat dry. Do not allow the tube to be tugged/pulled at any time during the procedure. Replace the top cover over the resident. Place soiled linen in a designated laundry hamper. Empty equipment. Rinse equipment. Dry equipment. Return equipment to storage. Remove gloves, turning them inside out as they are removed, and dispose in a trash container. Place the call light or signaling device within easy reach of the resident. Maintain respectful, courteous interpersonal interactions at all times. Turn on the water. Wet hands and wrists thoroughly. Apply soap to hands.

together using friction with soap.	
sh hands together with soap for at least twenty (20)	
h with interlaced fingers pointing downward with soap.	
urfaces of your hands with soap.	
ts with soap.	
ernails by rubbing fingertips against the palm of the	
and.	
ers, hands, and wrists thoroughly under running water with	
nted downward.	
the fingertips, dry fingers, hands, and wrists with a clean	
el(s).	
per towels in a trash container as used.	
e faucet with a clean, dry paper towel, and discard it in a	
ainer as used.	
contaminate hands at any time during the hand-washing	
• (Such as touching the sides of the sink during the	
or crumpling up the paper towel used to turn off the faucet	
hands before discarding, using a wet paper towel to turn off	
etc.)	
	sh vith interlaced fingers pointing downward with soap. urfaces of your hands with soap. urfaces of your hands with soap. ernails by rubbing fingertips against the palm of the hand. ers, hands, and wrists thoroughly under running water with inted downward. t the fingertips, dry fingers, hands, and wrists with a clean rel(s). aper towels in a trash container as used. he faucet with a clean, dry paper towel, and discard it in a tainer as used. contaminate hands at any time during the hand-washing e. (Such as touching the sides of the sink during the or crumpling up the paper towel used to turn off the faucet hands before discarding, using a wet paper towel to turn off p, etc.)

DENTURE CARE – CLEAN AN UPPER OR LOWER DENTURE

(ONLY ONE PLATE, EITHER AN UPPER OR LOWER, IS USED IN TESTING)

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Explain the procedure to the resident.	
Line the bottom of the sink with a protective lining to help preven	t
damage to the denture. (Use a towel, washcloth, or paper towels.)	
Put on gloves.	
Apply denture cleanser (paste) to denture brush (or toothbrush).	
Remove the denture from the cup.	
Handle the denture carefully to avoid damage.	
Rinse the denture under cool/tepid running water.	
Thoroughly brush the inner surfaces of the denture.	
Thoroughly brush the outer surfaces of the denture.	
Thoroughly brush the denture chewing surfaces of the denture.	
Rinse all surfaces of the denture under cool/tepid running water.	
Rinse the denture cup and lid.	
Place the denture in the rinsed cup.	
Add cool/tepid clean water to the denture cup and replace the lid o	n
the denture cup.	
Rinse equipment.	
Return equipment to storage.	
Discard the sink protective lining in an appropriate container.	
Remove gloves, turning them inside out as they are removed, and	
dispose in a trash container.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Place the call light or signaling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all time	25.

DONN [PUT ON] PPE (GOWN AND GLOVES), EMPTY A URINARY DRAINAGE BAG, MEASURE AND RECORD URINE OUTPUT, AND DOFF [REMOVE] PPE

WITH HAND WASHING

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

ands with hand sanitizer	
her until they are completely dry.	
Sleeve.	
possible.	
erlap the cuffs of the gown.	
the resident.	
privacy; pull the privacy curtain.	
g device within easy reach of resident.	
r under the drainage bag.	
previously placed barrier.	
ne urine to flow into the graduate until the	
ate with the tip of the tubing.	
cohol wipe AFTER emptying the drainage	
evel, flat surface.	
level, measure output.	
_	
age.	
-	
•	
-	
	hands with hand sanitizer. ther until they are completely dry. the gown. sleeve. aist, making sure the back flaps cover the possible. erlap the cuffs of the gown. the resident. privacy; pull the privacy curtain. g device within easy reach of resident. or under the drainage bag. e previously placed barrier. he urine to flow into the graduate until the ate with the tip of the tubing. cohol wipe AFTER emptying the drainage evel, flat surface. level, measure output. designated toilet/commode. ng rinse water into the designated age. teous interpersonal interactions at all times. emoving the gown with one gloved hand e at the palm to remove it. loved hand underneath the cuff of the rist and remove the glove, turning it inside

Dispose of gloves in a trash container without contaminating yourself.	
Unfasten the gown at the waist.	
Unfasten the gown at the neck.	
Remove the gown without touching the outside of the gown.	
While removing the gown, turn the gown inward and keep it inside out.	
Dispose of the gown in a designated container without	
contaminating yourself.	
Turn on the water.	
Wet hands and wrists thoroughly.	
Apply soap to hands.	
Rub hands together using friction with soap.	
Scrub/wash hands together with soap for at least twenty (20)	
seconds.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the	
opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists with a clean	
paper towel(s).	
Discard paper towels in a trash container as used.	
Turn off the faucet with a clean, dry paper towel, and discard it in a	
trash container as used.	
Do not re-contaminate hands at any time during the hand-washing	
procedure. (Such as touching the sides of the sink during the	
procedure or crumpling up the paper towel used to turn off the faucet	
with both hands before discarding, using a wet paper towel to turn off	
the faucet, etc.)	
Record the output in ml on the previously signed recording form.	
The candidate's recorded measurement is within 25mls of the RN	
Test Observer's measurement.	

DRESS A RESIDENT WITH AN AFFECTED (WEAK) SIDE IN BED

DRES	SA RESIDENT WITH AN AFFECTED (WEAK) SIDE IN DED	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Provide for resident's privacy; pull the privacy curtain.	
	Raise bed height.	
	Keep the resident covered while removing the gown.	
	Remove the gown from the unaffected side first.	
	Place the soiled gown in a designated laundry hamper.	
	Dress the resident in a button-up shirt. Insert your hand through the	
	shirt sleeve and grasp the resident's hand.	
	Always dress from the affected (weak) side first when dressing the	
	resident in a button-up shirt.	
	Assist the resident to raise their buttocks or turn the resident from	
	side to side and draw the pants over the buttocks and up to the	
	resident's waist.	
	When dressing the resident in pants, always dress the affected	
	(weak) side leg first.	
	Put on the resident's socks. Draw the socks up the resident's foot	
	until they are smooth.	
	Leave the resident comfortably/properly dressed (pants pulled up to	
	the waist, front and back, and shirt completely buttoned).	
	Lower bed.	
	Place the call light or signaling device within easy reach of the	
	resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	

Assist a Dependent Resident with a Meal in Bed

(THE PROVIDED RESIDENT'S MEAL IS PER THE RESIDENT'S CARE PLAN)

(THE PROV	DED RESIDENT S MEAL IS PER THE RESIDENT S CARE PLAN)	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Ask the resident to state the name and verify that the name matches the	
	name on the diet card.	
	Position the resident in an upright, sitting position, at least 75-90 degrees,	
	BEFORE assisting the resident with the meal.	
	Protect clothing from soiling using a napkin, clothing protector, or towel.	
	Provide hand hygiene for the resident BEFORE assisting the resident with the	
	meal. (Candidate may use a disposable wipe and dispose of it in a trash can –	
	or- wash resident's hands with soap and a wet washcloth –or- they may rub	
	hand sanitizer over all surfaces of the resident's hands until dry.)	
	Ensure the resident's hands are dry BEFORE assisting the resident with the	
	meal. (If a wet washcloth with soap was used, the candidate must dry the	
	resident's hands. The hands must be dry if a disposable wipe or hand	
	sanitizer is used.)	
	Place soiled linen in a designated laundry hamper or dispose of it in an	
	appropriate container.	
	Sit in a chair, facing the resident, while assisting the resident with the meal.	
	Describe the food and fluid being offered to the resident.	
	Offer each fluid frequently.	
	Offer small amounts of food at a reasonable rate.	
	Allow resident time to chew and swallow.	
	Wipe the resident's hands and mouth AFTER assisting the resident with the	
	meal.	
	Remove the clothing protector and place it in a designated laundry	
	hamper. If a napkin is used, dispose of it in a trash container.	
	Leave the resident sitting upright in bed with the head of the bed set up to	
	at least 45 degrees.	
	Record intake as a percentage of total solid food eaten on the previously	
	signed recording form.	
	The candidate's calculation must be within 25 percentage points of the	
	RN Test Observer's calculation.	
	Record estimated intake as the sum total fluid consumed in ml on the	
	previously signed recording form.	
	The candidate's calculation must be within 30mls of the RN Test	
	Observer's calculation.	

Place the call light or signaling device within easy reach of the resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	

FOOT CARE FOR A RESIDENT ON ONE FOOT

100	I CARE FOR A RESIDENT ON ONE FOOT	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Fill a basin with comfortably warm water.	
	Remove a sock from the resident's (right/left) foot. (The scenario read	
	to you will specify whether it is right or left.)	
	Immerse the resident's foot in warm water.	
	a. You may verbalize the 5 to 20 minutes of soaking time after you	
	begin soaking the foot.	
	Use water and a soapy washcloth.	
	Wash the resident's entire foot.	
	Wash between the resident's toes.	
	Rinse the resident's entire foot.	
	Rinse between the resident's toes.	
	Dry the resident's foot thoroughly.	
	Dry thoroughly between the resident's toes.	
	Apply lotion to the top and bottom of the resident's foot.	
	Avoid getting lotion between the resident's toes.	
	If excess lotion is on the resident's foot, wipe it with a	
	towel/washcloth.	
	Replace the sock on the resident's foot.	
	Empty equipment.	
	Rinse equipment.	
	Dry equipment.	
	Return equipment to storage.	
	Placed soiled linens in a designated laundry hamper.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Place the call light or signaling device within easy reach of the	
	resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	

MODIFIED BED BATH -- WHOLE FACE AND ONE ARM, HAND, AND ARMPIT

Deufenne heuriteure	
10	
-	
Wash the resident's eyes from the inner to the outer aspect.	
Use a clean portion of the washcloth for each stroke.	
Wash the resident's whole face WITHOUT soap. (Note: Wash the	
entire face, including the mouth and nose.)	
Pat dry face.	
Place a towel under the resident's arm, exposing one arm.	
Wash the resident's arm with soap.	
Wash the resident's hand with soap.	
Wash the resident's armpit with soap.	
Rinse the resident's arm.	
Rinse the resident's hand.	
Rinse the resident's armpit.	
Pat dry the resident's arm.	
Pat dry the resident's hand.	
Pat dry the resident's armpit.	
Assist the resident in putting on a clean gown.	
Empty equipment.	
Rinse equipment.	
Dry equipment.	
Place soiled linen in a designated laundry hamper.	
Lower bed.	
	Use a clean portion of the washcloth for each stroke. Wash the resident's whole face WITHOUT soap. (Note: Wash the entire face, including the mouth and nose.) Pat dry face. Place a towel under the resident's arm, exposing one arm. Wash the resident's arm with soap. Wash the resident's hand with soap. Wash the resident's armpit with soap. Rinse the resident's arm. Rinse the resident's hand. Rinse the resident's hand. Rinse the resident's armpit. Pat dry the resident's arm. Pat dry the resident's hand. Pat dry the resident's hand. Empty equipment. Rinse equipment. Rinse equipment. Rinse equipment. Rinse equipment. Rinse equipment. Place soiled linen in a designated laundry hamper.

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Place the call light or signaling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all times.	

MOUTH CARE – BRUSH A RESIDENT'S TEETH

PASSIVE RANGE OF MOTION FOR A RESIDENT'S HIP AND KNEE

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Explain the procedure to the resident.	
Provide for the resident's privacy; pull the privacy curtain.	
Raise bed height.	
Position resident supine (bed flat).	
Correctly support joints at all times by placing one hand under the	
resident's knee and the other hand under the resident's ankle.	
Gently move the resident's entire leg away from the body. a. Abduction	
Gently return the resident's leg toward the body. a. Adduction	
Gently complete abduction and adduction of the hip at least three	
times.	
Continue correctly supporting joints at all times by placing one hand	
under the resident's knee and the other hand under the resident's	
ankle.	
Gently bend the resident's knee and hip toward the resident's trunk.	
a. Flexion of hip and knee at the same time	
Gently straighten the resident's knee and hip.	
a. Extension of hip and knee at the same time	
Gently complete flexion and extension of the knee and hip at least	
three times.	
Do not force any joint beyond the point of free movement.	
The candidate <i>must ask</i> at least once during the PROM exercise if	
there is/was any discomfort/pain.	
Lower bed.	
Place the call light or signaling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	

PASSIVE RANGE OF MOTION FOR A RESIDENT'S SHOULDER

PASSIVE RANGE OF IVIOTION FOR A RESIDENT S SHOULDER	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Explain the procedure to the resident.	
Provide for the resident's privacy; pull the privacy curtain.	
Raise bed height.	
Correctly support joints at all times by placing one hand under the resident's elbow or upper arm and the other hand under the resident's wrist.	
Gently raise the resident's straightened arm up and over the resident's head to ear level. <i>a. Flexion</i>	
Gently bring the resident's arm back down to the side of the resident's body. <i>a. Extension</i>	
Gently complete flexion and extension of the shoulder at least three times.	
Continue to correctly support the shoulder joints by placing one hand under the resident's elbow or upper arm and the other hand under the resident's wrist.	
Gently move the resident's entire arm away from the side of the resident's body to shoulder level. <i>a. Abduction</i>	
Gently return the resident's arm to the side of the resident's body. a. Adduction	
Gently complete abduction and adduction of the shoulder at least three times.	
Do not force any joint beyond the point of free movement.	
The candidate <u>must ask</u> at least once during the PROM exercise if	
there is/was any discomfort/pain.	
Lower bed.	
Place the call light or signaling device within easy reach of the resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	

PERINEAL CARE FOR A FEMALE RESIDENT WITH HAND WASHING

(ONE OF	THE POSSIBLE MANDATORY FIRST TASKS) [DEMONSTRATED ON A MANIKIN]	
	Knock on the door.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Provide for resident's privacy; pull the privacy curtain.	
	Fill a basin with comfortably warm water.	
	Raise bed height.	
	Put on gloves.	
	Turn the resident and place a waterproof pad under the resident's	
	buttocks.	
	Expose perineal area only.	
	Separate labia. (It is helpful if you verbalize separating labia as you demonstrate	
	separating labia.)	
	Use water and a soapy washcloth (peri-wash and no-rinse soap are not	
	allowed).	
	Clean one side of the labia from front to back.	
	Use a clean portion of the washcloth to clean the other side of the	
	labia from front to back.	
	Use a clean portion of the washcloth, clean the vaginal area from	
	front to back.	
	Use a clean washcloth and rinse from one side of the labia from front	
	to back.	
	Use a clean portion of the washcloth and rinse the other side of the	
	labia from front to back.	
	Use a clean portion of the washcloth, rinse the vaginal area from front	
	to back.	
	Pat dry.	
	Assist the resident (manikin) in turning to the side, away from the	
	candidate, toward the center of the bed.	
	a. RN Test Observer may help hold the manikin on her side	
	ONLY after the candidate has turned the manikin.	
	Use a clean washcloth with water and soap (peri-wash and no-rinse	
	soap are not allowed).	
	Wash from vagina to rectal area.	
	Use a clean portion of the washcloth with any stroke.	
	Use a clean washcloth and rinse the rectal area from front to back.	
	Use a clean portion of the washcloth with any stroke.	

Pat dry.	
 Safely remove the waterproof pad from under the resident's buttocks.	
 Position resident (manikin) on their back.	
 Place soiled linen in a designated laundry hamper.	
 Empty equipment.	
 Rinse equipment.	
 Dry equipment.	
Return equipment to storage.	
Remove gloves, turning them inside out as they are removed, and dispose in a trash container.	
 Lower bed.	
Place call light or signaling device within easy reach of resident. Maintain respectful, courteous interpersonal interactions at all times.	
 Turn on the water.	
 Wet hands and wrists thoroughly.	
 Apply soap to hands.	
 Rub hands together using friction with soap.	
Scrub/wash hands together with soap for at least twenty (20)	
 seconds.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
 Clean fingernails by rubbing fingertips against the palm of the opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).	
Discard paper towels in a trash container as used.	
Turn off the faucet with a clean, dry paper towel, and discard it in a	
trash container as used.	
Do not re-contaminate hands at any time during the hand-washing	
procedure. (Such as touching the sides of the sink during the procedure	
or crumpling up the paper towel used to turn off the faucet with both	
hands before discarding, using a wet paper towel to turn off the faucet,	
etc.)	

POSITION A DEPENDENT RESIDENT IN BED ON THEIR SIDE

1 0311	ION A DEPENDENT RESIDENT IN DED ON THEIR SIDE	
	Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	
	Explain the procedure to the resident.	
	Provide for resident's privacy; pull the privacy curtain.	
	Position the bed flat.	
	Raise bed height.	
	Direct the RN Test Observer to stand on the side of the bed opposite	
	the working side of the bed to provide safety.	
	From the working side of the bed – gently move the resident's upper body toward self.	
	From the working side of the bed – gently move the resident's hips toward self.	
	From the working side of the bed – gently move the resident's legs toward self.	
	Gently assist/turn the resident to slowly roll onto the correct side that	
	the RN Test Observer read to the candidate in the scenario at the start of the task.	
	Place or adjust the pillow under the resident's head for support.	
	Reposition the resident's arm and shoulder so that the resident is not lying on their arm.	
	Place a support device under the resident's upside arm.	
	Place a support device behind the resident's back.	
	Place a support device between the resident's knees.	
	Lower bed.	
	Place the call light or signaling device within easy reach of the	
	resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub your hands together until they are completely dry.	

TRANSFER A RESIDENT FROM THEIR BED TO A WHEELCHAIR USING A GAIT

Belt

VITAL SIGNS: COUNT AND RECORD A RESIDENT'S RADIAL PULSE AND

RESPIRATIONS

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	
Explain the procedure to the resident.	
Locate the resident's radial pulse by placing fingertips on the thumb	
side of the resident's wrist.	
Count the resident's radial pulse for one full minute.	
a. Tell the RN Test Observer when you start counting and tell	
them when you stop counting.	
Record the resident's radial pulse rate reading on the previously	
signed recording form.	
The candidate's recorded radial pulse rate is within four (4) beats of	
the RN Test Observer's recorded rate.	
Count the resident's respirations for one full minute.	
a. Tell the RN Test Observer when you start counting and tell	
them when you stop counting.	
Record the resident's respiration reading on the previously signed	
recording form.	
The candidate's recorded respiratory rate is within two (2) breaths	
of the RN Test Observer's recorded rate.	
Place the call light or signaling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub your hands together until they are completely dry.	